Fabian Kindermann Computational Economics and Finance (22484) No. of responses = 6 Survey Results Legend Relative Frequencies of answers Std. Dev Mean Median 0% n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention 0% 50% 25% 25% Question text Left pole Right pole ì Scale Histogram 1. General information ^{1.1)} Degree program n=6 BWL 0% VWL (83,3% IVWL 0% WI 0% IMMO 0% DigBus 0% WiChem 0% Business, Economy & Psychology 16,7% Other 0% ^{1.2)} Degree sought? n=6 B.Sc. 0% M.Sc. 100% 2. Major 0% Minor 0% Other 0% ^{1.3)} Semester: n=6 1 0% 50% 2 (3 (33,3% 4 0% 5 0% 0% 6 7 0% 8 0%

16,7%

2.	Questions about the course			
2.1)	The learning objectives of the course are clearly stated.	Strongly agree	66,7% 16,7% 16,7% 0% 0% 5 Strongly disagree 1 2 3 4 5	n=6 av.=1,5 md=1 dev.=0,8
2.2)	The course is clearly structured.	Strongly agree	66,7% 33,3% 0% 0% 0% 66,7% 33,3% 0% 0% 0% 5 Strongly disagree 1 2 3 4 5	n=6 av.=1,3 md=1 dev.=0,5
2.3)	The tools provided to assist with learning (e.g. literature, script, slides, screencast) are sufficient and of good quality.	Strongly agree	33,3% 33,3% 0% 33,3% 0%	n=6 av.=2,3 md=2 dev.=1,4
2.4)	Course contents are illustrated by means of practical examples.	Strongly agree	50% 16,7% 33,3% 0% 0% 50% 16,7% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5% 5%	n=6 av.=1,8 md=1,5 dev.=1
2.5)	The course took place regularly.	Strongly agree	100% 0% 0% 0% 1 2 3 4 5	n=6 av.=1 md=1 dev.=0
2.6)	The course contents are well coordinated with the contents of other courses of this module.	Strongly agree	80% 20% 0% 0% 0% Strongly disagree 1 2 3 4 5	n=5 av.=1,2 md=1 dev.=0,4 ab.=1
2.7)	I reached/will probably reach the learning objectives of the course.	Strongly agree	83,3% 0% 16,7% 0% 0% 5 Strongly disagree 1 2 3 4 5	n=6 av.=1,3 md=1 dev.=0,8
3.	Questions about the instructor: The instructor			
3.1)	teaches in such a way that the course is interesting.		83,3% 16,7% 0% 0% 0% 1 2 3 4 5	n=6 av.=1,2 md=1 dev.=0,4
3.2)	gives sufficient attention to students' questions and suggestions.		83,3% 16,7% 0% 0% 0% 1 2 3 4 5	n=6 av.=1,2 md=1 dev.=0,4
3.3)	is well prepared.		100% 0% 0% 0% 1 2 3 4 5	n=6 av.=1 md=1 dev.=0
3.4)	explains complex topics in a way that can be understood.		83,3% 16,7% 0% 0% 0% 1 2 3 4 5	n=6 av.=1,2 md=1 dev.=0,4
3.5)	is available also outside of the course.			n=5 av.=1 md=1 dev.=0 ab.=1







Thank you for your cooperation!

Profile

Subunit:

Name of the instructor: Name of the course: (Name of the survey) Fakultät für Wirtschaftwissenschaften Fabian Kindermann Computational Economics and Finance (22484)

Values used in the profile line: Mean

2. Questions about the course

2.1)	The learning objectives of the course are clearly stated.	Strongly agree	Strongly disagree	n=6	av.=1,5	md=1	dev.=0,8
2.2)	The course is clearly structured.	Strongly agree	Strongly disagree	n=6	av.=1,3	md=1	dev.=0,5
2.3)	The tools provided to assist with learning (e.g. literature, script, slides, screencast) are sufficient and of good quality.	Strongly agree	Strongly disagree	n=6	av.=2,3	md=2	dev.=1,4
2.4)	Course contents are illustrated by means of practical examples.	Strongly agree	Strongly disagree	n=6	av.=1,8	md=1,5	dev.=1
2.5)	The course took place regularly.	Strongly agree	Strongly disagree	n=6	av.=1	md=1	dev.=0
2.6)	The course contents are well coordinated with the contents of other courses of this module.	Strongly agree	Strongly disagree	n=5	av.=1,2	md=1	dev.=0,4
2.7)	I reached/will probably reach the learning objectives of the course.	Strongly agree	Strongly disagree	n=6	av.=1,3	md=1	dev.=0,8

3. Questions about the instructor: The instructor...

	teaches in such a way that the course is interesting.				n=6	av.=1,2	md=1	dev.=0,4
3.2)	gives sufficient attention to students' questions and suggestions.	 			n=6	av.=1,2	md=1	dev.=0,4
3.3)	is well prepared.				n=6	av.=1	md=1	dev.=0
3.4)	explains complex topics in a way that can be understood.	}			n=6	av.=1,2	md=1	dev.=0,4
3.5)	is available also outside of the course.				n=5	av.=1	md=1	dev.=0
3.6)	treats students in a friendly and respectful manner.				n=6	av.=1	md=1	dev.=0
3.7)	seems to have a strong interest in the participants' learning success.				n=6	av.=1	md=1	dev.=0
3.8)	seems to be competent in his/her field.				n=6	av.=1	md=1	dev.=0

4. Questions about the learning success and about the student

4.1)	The applicability and usefulness of the contents became clear to me.						n=6	av.=1	md=1	dev.=0
4.2)	My interest for the subject area increased.									
)						n=6	av.=1,5	md=1	dev.=0,8	
4.3)	I understood the contents of the course.	Strongly agree				Strongly	n=6	av.=1.5	md=1	dev.=0,8
						disagree	11-0	av.=1,5	mu-i	uev.=0,0

5. Accessibility & Discrimination awareness 5.1) The lecture is accessible (room access, teaching material, technical implementation, etc.). n=6 md=1 dev.=0 av.=1 5.2) The lecture is designed to be sensitive to n=3 av.=1 md=1 dev.=0 discrimination 6. Workload ^{6.1)} My weekly workload for this course including the time for the lecture and practise course is... > 9 hrs. < 2 hrs. n=5 av.=2.8 md=3 dev.=0.4 6.2) I feel that this workload is... too high/fast/ too little/slow/ n=6 av.=2,8 md=3 dev.=0,4 much low 6.3) The pace of the course is... too high/fast/ too little/slow/ n=5 av.=2.8 md=3 dev.=0.4 much low too little/slow/ low 6.4) The contents covered in the course are... too high/fast/ n=6 av.=2.5 md=2.5 dev.=0.5 much too high/fast/ ^{6.5)} The level of difficulty of the course is... too little/slow/ n=6 av.=2,5 md=2,5 dev.=0,5 much low 7. Overall impression How would you grade this course (1= very good, 6= insufficient)? 7.3) 1 6 n=6 av.=1,2 md=1 dev.=0,4 7.4) How would you grade the practical course (1= very good, 6= insufficient)? 6 1 n=6 av.=1,3 dev.=0,8 md=1

Comments Report

7. Overall impression

- ^{7.1)} What do you like best about this course or what do you dislike the most?
- I didn't like the slides. Most of the concepts were not explained very well, one had to get further explaination to understand those. Eg. there were like 2 slides about grid search and they explaind very little.
- Im Grunde war der Kurs sehr gut organisiert und man hat die Basiscs in Fortran90 gelernt. Ein kleiner Kritikpunkt wäre, dass manche Gleichungen sowohl im Buch und als auch in den Slides eher nur kurz erklärt worden sind und deswegen man ab und an länger brauchte diese zu verstehen.
- i really enjoyed the way we learned a new program language
- Very interesting topic. Welcome change to typical courses.
- very well organised and coordinated with the tutorial/assignments very extensive and well documented material to accompany the assignments a bit more explanations/context on the lecture slides would be nice
- ^{7.2)} Comments about and suggestions for the accompanying practical course:
- always very helpful and available for questions even outside of the tutorial
- Das Tutorium war sehr gut, da es oft geholfen hat wenn man mal beim Assignment hängen geblieben ist.
- Helpful
- Maybe have a little more hours on the program language himself
- We did not really learn about programming with fortran but rather copied the given examples for the assignments. It would have been useful to program together in class (at least for once)